




Name:

Date:

# A REFUSAL TO STAND BY

## Part 1 -TQE's

**Directions:** Before and while viewing each film, consider some "thoughts" and "questions" you had/have about the topic(s). After each film, share your findings as "epiphanies".

 <b>THOUGHTS</b>	 <b>QUESTIONS</b>	 <b>EPIPHANIES</b>

Name:

Date:

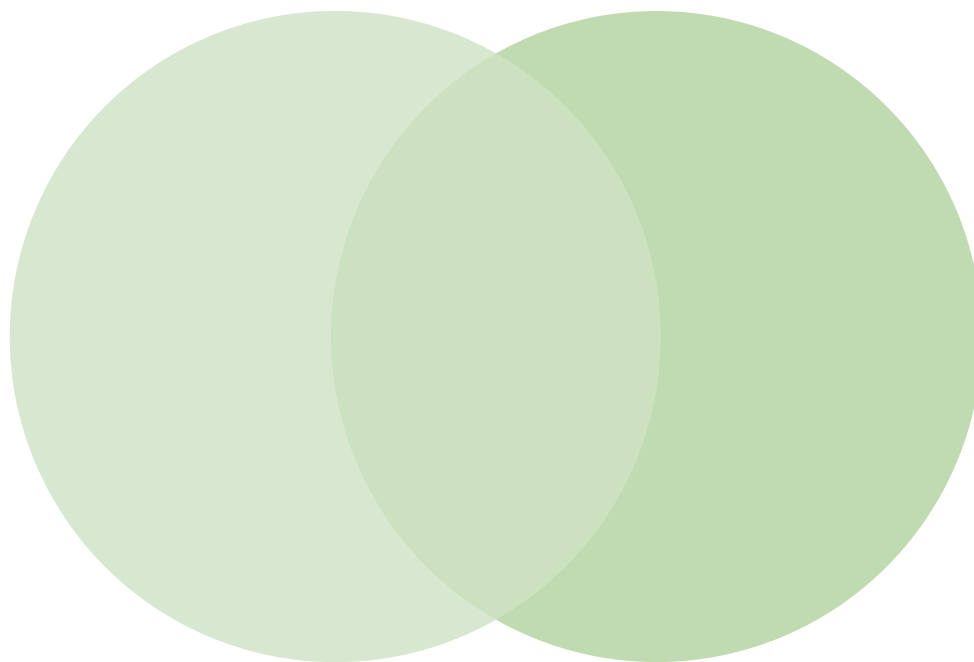
# A REFUSAL TO STAND BY

## Part 2 - Building Connections

**Directions:** After viewing the two films, compare and contrast ideas from both events.

**Children's March**

**Jaysa Mellers**



### HOW TO TAKE A.C.T.I.O.N.:

(A)SSESS

What problem concerns you?

(C)OLLABORATE

Who else shares your passion?

(T)IME

When will you act?

(I)DENTIFY

What obstacles might you encounter?

(O)RGANIZE

What is the best course of action?

(N)EWS

How will the world know?

### REFLECTION PROMPT

**Directions:** Using the "A.C.T.I.O.N" plan as your starting point, how would you respond to Pete Seeger's quote, "*We know we need some big changes, but how are we going to get them?*"

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